

Students should never have a Spelling Lesson assigned to them to be studied until they have had the P – L Drill for that Lesson. Then it will be easy for them to learn the words in the Spelling Lists. They may sometimes be surprised by having the teacher go back to an old Lesson they have had before, and which they learned weeks or months ago, and assign it again. They shouldn't cry "No fair!" because if they learned it well the first time, it should be easy to review it and do well on it a second time.

Every Lesson begins with a certain number of "Sight Words", or words which cannot be sounded out by the rules of phonics they learn in P – L Drill. The FIRST thing they should always do when they begin a new Lesson is to learn these words by the "Sight Word Method" which the teacher shows them early in the year. Students must not be lazy, and they must work hard on their sight words when they first meet them. Then these will never trouble the student again.

The Writing Exercises are very important. They are to give the student practice in putting their thoughts into words and the words down on paper. It is surprising how many people cannot do this. We want every Red Fern student to be very good at it. Students will be able to write letters, stories, themes, reports, story reviews, and do all kinds of writing.

Students should take their Writing Exercises seriously, and work hard at them. The exercises start off very easy, but grow a little harder with each new Lesson. Students should try to grow with them!